



EDUvolution

a parallel education system project

“Let the children build a better world!”

Anton Adamčík and Miroslav Sopko, Bratislava 2021

ABSTRACT

The contemporary education system was built to satisfy the needs of mass industrial production. It can't flexibly react to the challenges of a globalised and digitalised society anymore. EDUvolution introduces a brand new education system, built for the 21st century. It is being developed parallel to, and gradually eliminates the inadequacies of the contemporary education system.

The contemporary education system sets pupils and students up for a life controlled by authority figures. The new system takes place in a fully decentralised environment; all of its participants contribute to its formation and administration, both directly and indirectly.

The result of which is an equal opportunity for each child, which allows them to fully express and develop their talent for its application in society. It thereby eliminates discrimination based on economic, social, or ethnic status. Thus, EDUvolution builds a confident and educated society, which can flexibly react through innovation, to a fast-changing world.

The implementation of EDUvolution requires, as first steps, an amendment of legislation, an establishment of self-government, and the development of a digital platform.

EDUvolution: : Let the children build a better world!

OUR VISION

EDUvolution allows pupils and students to choose their own path in education, to participate on the management of the education process, which helps fully develop their unique potential, applicable both today, and in the fast-changing environment of the future.

OUR MISSION

To create an education system which constantly adapts to the ever-changing world. In this system of mutual cooperation, pupils, students, teachers, parents, employers, communities, and other participants in education, create a new type of educational environment. The graduates who come out of it are able to effectively and successfully participate in the life of their society.

OUR VALUES

1. Change is implemented gradually, evolutionarily.
2. An emphasis on the self-governance of communities and pupils.
3. A pupil/student is the subject of an upbringing and education in the position of an equal partner.
4. A horizontal and vertical decentralisation of management.
5. Each educated subject in paralel system will receives the same amount of funding in the form of credit as in the traditional system, and chooses their own educational service.

STRATEGIC GOALS FOR THE END OF 2022

1. Establishing the EDUvolution Foundation, which will control and support the entire process of implementation of the new system, including the development of a digital platform for entities in the education market..
2. Enforcing a change in the wording of the provisions of the Slovak Constitution on the right to education to the right of individuals and communities to maximum development of their potential.
3. Enforcing the adoption of a law on a parallel education system, which will regulate the conditions for self-government, the education market and its subjects, the conditions for the creation of the digital platform and the funding of the system.
4. Initiating the establishment of self-governing bodies of the new EDUpolis system, which will fulfil the role of regulator of the education market.
5. Supporting the establishment of special certification services for education, and of training centres for teachers.
6. Guiding the entire process of implementation of the new system, including the construction of the digital platform.
7. Permanently providing support to the self-government and entities in the education market. The support will result in the development of such educational environments, in which every child is respected and respected.

CRITICAL SUCCESS FACTORS OF THE PROJECT (CSF)

CSF no. 1.: Political support (90 votes)

Gaining the support of the Prime Minister, key ministers (Finance, Education, Economy, Regional Development), and members of Parliament.

CSF no. 2.: Parents

Gaining support for the project from key parent groups (parents of homeschooled children, of pupils at alternative private and church schools).

CSF no. 3.: Educators

Gaining the support of innovative educators ready to develop the new system.

CSF no. 4.: Entrepreneurs

Gaining the support of entrepreneurs seeking to participate in the education of their current and future employees.

CSF no. 5.: Local governments

Gaining the support of local governments for their cooperation in the development of community education, resulting in a strong tie of graduates with their regions.

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Miroslav Sopko is a graduate of the Faculty of Orthodox Theology, the Faculty of Humanities and Natural Sciences and the Faculty of Arts, University of Prešov, with qualifications to teach subjects history, ethics, geography, computer science and civics and with 17-year experience in regional education. In the years 2016 - 2020, he was a member of the National Council of the Slovak Republic, a shadow minister of education for the OĽANO party, and created the vision of *EDUvolution - A Gentle Reform of Education (Eduvolúcia – nežná reforma vo vzdelávaní, 2019)*. His goal is for every child to experience joy and enthusiasm in the process of learning and building their unique potential.